Attention!

This is a representative syllabus.

The syllabus for the course when you enroll may be different.

Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!
PSYCH 4545 – Cross- Cultural Psychology
Autumn Semester 2017

Course Description:
This course serves as an introduction to the field of cross-cultural psychology, which is the study of the cultural influence on human behavior and mental processes. We will discuss the different methodological tools utilized in these comparative studies and include how these methodologies have enhanced our knowledge of the similarities and differences between cultures. We will also explore how this knowledge of culture can be applied in various areas including, but not limited to, health care, counseling, and education.

Course objectives:

1. Describe and understand major concepts related to the study of cross-cultural psychology.
2. Become knowledgeable about how cultural characteristics (religion, socioeconomic status, ethnicity, etc.) are important to the understanding of individuals’ psychological processes.
3. Identify and challenge the traditional, Westernized methods and perspectives that often permeate psychological research.
4. Gain an appreciation of diversity, increase cultural awareness and sensitivity toward others.

Course Requirements:
All students must be officially enrolled in the course by the end of the third full week of the semester. No requests to add the course will be approved by the Chair after that time. Enrolling officially and on time is solely the responsibility of the student.

Required text:
Evaluation:

Your grade will be based on your completion of its assignments. You can earn a total of 460 points in this course. There will be a total of 3 exams (each worth 100 points), a cultural experience reflection paper (50 points), a group research topic proposal (10 points), and a group research paper with accompanying presentation (100 points). All assignments should be completed with honesty and integrity in accordance with the Student Code of Conduct. If you violate the Code, I will report you to the Committee on Academic Misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentlife.osu.edu/csc/).

Letter grades will be assigned according to the proportion of points you receive for each assignment. The grading scale in this course is as follows:

- 93-100: A
- 90-92: A-
- 87-89: B+
- 83-86: B
- 80-82: B-
- 77-79: C+
- 73-76: C
- 70-72: C-
- 67-69: D+
- 60-66: D
- Below 60: E

Exams:

There will be three exams during this semester. The items from the exams will come from both the text readings and the lectures. Please be aware that you are responsible for all the assigned readings whether or not they are covered during the lectures.

Make Up Exam Policy:

Make-up exams will be given under the following circumstances:

1. You were seriously ill and have written documentation on official letterhead from your health care provider.
2. You made arrangements prior to the exam to attend an urgent family affair. In the case of a funeral, you must provide written documentation on funeral home stationary.
3. You had to appear in court, in which case, you must provide written confirmation of a court appearance.
Whatever the case, you must notify me before the day and time of the exam. If you experience an emergency on the day of the exam, you must notify me within 24 hours of the scheduled exam. Otherwise, you will receive a zero for missing the exam. Written documentation of your absence is necessary to take the make-up exam. It is the student’s responsibility to ensure that an exam is made up within one week of the regular exam date.

Cultural Experience Reflection Paper:

Each student is required to attend a cross-cultural event this semester. You should attend an event of a cultural group different from your own. The event can be sponsored by on-campus organizations (ex: Multicultural Services) or can be in the community (cultural celebrations, attending a worship service at an unfamiliar church/synagogue/temple, etc.). If you are not sure about whether the event/experience you have chosen qualifies for this assignment, please see me for prior approval.

After attending the event, you will need to write a 3-4 paged double-spaced paper that is thoughtful, clear, and free of grammatical errors. Your reflections should include

1. Description of activity and reasons why you selected it
2. Emotional and intellectual reactions (candid thoughts and emotions you had during the experience)
3. Discuss how this experience is connected to concepts you have learned in class
4. At least two things you learned, especially those that can help you with your future dealings (professionally and personally) with members of that group.

Papers are due at the beginning of class on October 24, 2017. Do not email me your papers. Early papers will be accepted, late papers will not be.

Research Paper and Presentation:

For this assignment, you will work with 4 other students to submit a research paper and present it to the class on a cross-cultural comparison of a psychological process. I have listed several topics for you to choose from below, but you are welcome to come up with your own (subject to instructor approval). Your paper should not be less than 7 pages and no more than 10 – not including the abstract and reference pages. This paper needs to have a
minimum of five (5) scholarly sources. Do not use your textbook as a source. Your group’s presentation cannot exceed 15 minutes.

Groups will be assigned on September 5th and you will be given time during the class period to meet and brainstorm with your group members. You will need to sign up for your topic by September 19, 2017. On this date, you will provide to the instructor a brief, one-paragraph or less write up of what your topic is and the names of your group members. You will receive 10 points for turning in your topic proposal on time and points will be deducted if turned in late. Once your topics have been submitted and reviewed, you will be assigned the due date for the paper, which will also serve as the date you will make your presentation to the class. Your ability to present your work is included in your grade so please practice so that you can speak about your research in a coherent fashion. This assignment is a collaborative effort. Each member of your group should make substantial contributions to the paper and the presentation. Any failure to engage in “social loafing” for this assignment is equivalent to taking credit for someone else’s work and is considered a violation of the Student Code of Conduct.

Please be advised that you will need to check your grammar, spelling, and punctuation because poorly written papers will receive lower grades regardless of content. It is your responsibility to ensure that you have found enough sources to write the paper. “Insufficient sources” will not be accepted as an excuse for not turning in your paper on time. All papers should be written in APA style in accordance with the latest edition of the Publication Manual of the American Psychological Association (2009).

**List of Suggested Topics:**

- Achievement motivation
- Culture and dreams
- Intelligence
- Culture specific psychological disorders
- Parenting styles and family structure
- Experience of emotion / emotional expressions
- Interpersonal attraction and love/marriage
- Conformity
- Perceptions of aging
- Infant temperament
- Attachment
- Social loafing
- Gender roles
- Cognitive style
Child rearing styles  Visual perception
Bilingualism and adjustment  Attributions
Addictions  Locus of control
Culture and theories of personality  Person perception
Psychotherapy  Psychological disorders
Cultural influences on health  Helping behaviors

Class policies

Though this class is in a lecture format, I encourage your active participation. When contributing to class discussion, please remember to treat the instructor and each other with respect. Disruptive and disrespectful behavior WILL NOT be tolerated and will be subject to referral to the proper authorities.

Attendance: I do not take attendance but it is strongly encouraged. Attending class greatly increases the likelihood of your success in this course. You will be responsible for ensuring that you obtain any information covered and any announcements made in your absence(s) from a classmate. I will be happy to answer questions to clarify any information you may have received from a classmate; however, I will not re-lecture material that was missed due to your absence(s).

Electronic Devices: I do not prohibit the use of electronic devices in this class. However, my prior experiences and the recently published research evidence indicate that they can impede the learning process. Please use your devices for class-related tasks because your internet surfing, online shopping, and status updates on social media (and the like) can be distracting to you and your classmates. In addition, I prefer that you make the respectful, mature, and responsible decision to refrain from the urge to use your cell phone in class (I KNOW, I KNOW – THE HORROR!!). If it is necessary to communicate via your cell phone during class, please excuse yourself from the classroom and return when you are done.
Carmen: I use Carmen to post course materials, lecture slides, announcements, and deadlines. The PowerPoint slides will be posted the evening before each class. These slides are not meant to be a substitute for class attendance – they are guides for what will be discussed in class and are designed to facilitate your note-taking.

Accommodations for Students with Disabilities

Students with disabilities who have been certified by Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone (614) 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu.

University Policy on Relationship Violence and Sexual Harassment

*Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at [http://titleix.osu.edu](http://titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu.*
If you are experiencing challenges that are impairing your well-being (academic or otherwise), OSU has a resource that may be able to help you. One of the functions of the Counseling and Consultation Service is to provide comprehensive individual and group mental health services to assist students. Students can be seen at two locations: on the 4th floor of the Younkin Success Center, 1640 Neil Avenue and at 1030 Lincoln Tower, 1800 Cannon Drive. For more information, please call 614-292-5766 or visit their website at [http://ccs.osu.edu](http://ccs.osu.edu).

**Course schedule (Subject to Change)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/22</td>
<td>Orientation to Course</td>
<td></td>
</tr>
<tr>
<td>8/24, 8/29</td>
<td>Understanding Cross- Cultural Psychology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>8/31, 9/5</td>
<td>Critical Thinking</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>9/7, 9/12</td>
<td>Methodology in Cross- Cultural Research</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>9/14</td>
<td>Exam 1</td>
<td></td>
</tr>
<tr>
<td>9/19</td>
<td>Research Topic Proposal Due</td>
<td></td>
</tr>
</tbody>
</table>

**Course schedule (Subject to Change)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/21</td>
<td>Cognition</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>9/26, 9/28</td>
<td>Intelligence</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>10/3, 10/5</td>
<td>Emotion, Motivation, &amp; Behavior</td>
<td>Chapters 6 &amp; 7</td>
</tr>
<tr>
<td>10/10</td>
<td>Exam 2</td>
<td></td>
</tr>
<tr>
<td>10/12</td>
<td>No Class – Fall Break</td>
<td></td>
</tr>
<tr>
<td>10/17, 10/19</td>
<td>Human Development and Socialization</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>10/24, 10/26</td>
<td>Psychological Disorders</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>10/31, 11/2</td>
<td>Social Perception, Social Cognition</td>
<td>Chapters 10</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------</td>
<td></td>
</tr>
<tr>
<td>11/7, 11/9</td>
<td>Applied Cross-Cultural Psychology Chapter 12</td>
<td></td>
</tr>
<tr>
<td>11/14</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>11/21</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>11/23</td>
<td><strong>No Class – Thanksgiving Break</strong></td>
<td></td>
</tr>
<tr>
<td>11/28</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>11/30</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>12/5</td>
<td>Group Presentations</td>
<td></td>
</tr>
</tbody>
</table>

**FINAL EXAM: DECEMBER 8, 2017**