Attention! This is a Representative syllabus.
The syllabus for the course when you enroll may be different.
Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.
Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!
IMPORTANT INFORMATION:
Course: PSYCH 3310  Credits: 3

We will use materials from two textbooks:

Chapters will be in Carmen. If you choose to purchase a book, choose Wolfe, especially if you have a neuroscience background. Schwartz has excellent online demonstrations. Additional required readings will supplement the textbook and will be available on Carmen.

WELCOME!
I look forward to meeting you and sharing with you the broad range of topics that are a part of how we perceive and interact with our world. We will learn how we translate a physical signal in our environment into a neural signal; how our minds construct our own realities from sensory information; and we will see that these research topics are directly relevant to our lives. I hope that by understanding these phenomena, you have a greater understanding of human perceptual capabilities, and can put this knowledge to use in your personal and professional lives.

COURSE OVERVIEW:
Sensation & Perception will be an introduction to select topics in cognitive/experimental psychology, with an emphasis on visual and auditory perception, including language and music perception. Research related to object recognition, attention, motor control and human performance will be reviewed. The audience is undergraduate students with basic knowledge of psychology (prerequisite Psych 1100).

COURSE OBJECTIVES:
By the end of this course I hope that you will be able to:

- Describe the biological basis & major psychological theories of Sensation & Perception.

- Describe ways in which perception is in the mind/brain, and not in the stimulus or world.

- Appreciate the interdisciplinary methods used to infer human perceptual processes and abilities.

- Identify and explain "real world" examples of perceptual phenomena (art, music, design, sports, medicine).

- Have skills to make you successful in your chosen career (be it in psychology or something else completely)

TIME AND PLACE:
YOUR INSTRUCTOR:
TOPHAT JOIN CODE:
Visit TopHat Overview and Getting Started Guide for the Student Quick Start Guide. Use your name.#@osu.edu as the email account in TopHat. TopHat is FREE through Ohio State. Do NOT purchase a subscription. Contact TopHat directly for support if you have technical issues.

BRING YOUR DEVICE:
Bring a device that allows you to use the internet, Carmen and TopHat everyday to class!
IMPORTANT RESOURCES:

Taking Care of Yourself:
The Student Advocacy Center (http://advocacy.osu.edu/) works with students who have been significantly ill or experienced other traumatic personal issues to minimize the impact these circumstances may have on their academics. They can provide you with resources to cope with your situation & can also contact instructors to provide documentation on your behalf. The OSU Counseling and Consultation Service (http://www.ccs.ohio-state.edu) offers tips on how to manage stress, a self-help section, and information on support groups as well as group or individual therapy. Also, the Psychological Services Center (PSC) in the Psychology Building provides free psychotherapy for students, staff, and community members. Drop in, or call (614) 292-2059 for more information. The Dennis Learning Center (DLC, https://dennislearningcenter.osu.edu/) offers free, one-hour appointments where you can discuss various learning-related topics (note-taking, procrastination, test anxiety, exam preparation, time-management, etc.) with an academic coach and create a plan for success.

Sexual Misconduct/Relationship Violence:
Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Academic Misconduct:
It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentconduct.osu.edu

Disability Services (SLDS):
Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 292-3307, TDD 292-0901, VRS 429-1334; http://www.ods.ohio-state.edu/.

MY RESPONSIBILITIES:
* Deliver information in a clear and organized way via PowerPoints, multimedia, interactive demonstrations, and thoughtful discussions.
* Be organized, prepared, intellectually stimulating, interested in teaching, and encourage student engagement with course material. Be available before, during, after class & by appointments.
* Answer emails in a timely manner. I will make every effort to reply during normal business hours (9am-5pm) within 48 hours on weekdays.

YOUR RESPONSIBILITIES:
* Read the syllabus, instructions in Carmen, & understand the course policies.
* Take ownership of your educational experience and make responsible choices to ensure your success.
* Come to class regularly, read, take good notes, study, ask questions, voice opinions, and actively participate.
* Check OSU email and Carmen regularly for important updates.
* Be focused during class. Please do not check email, social media, texts, phone messages, or non-course related internet sites during class. If you have an emergency, please leave the room to handle it & plan to stay home any day in which you would rather interact with material that is not course-related.

The course will use OSU’s standard grading scheme. Grades will not be rounded or “bumped up” at the end of the semester. Are you tempted to ask me for extra credit or to nudge your grade? Did you decide to look at the syllabus and you are now reading this? Thanks for checking the syllabus. You are a fantastic human being and you will go on to do great things, regardless of your grade in this one class. Breathe in and breathe out. It’s just a grade.
APA LEARNING GOALS AND LESSON OBJECTIVES

The American Psychological Association (APA) Guidelines for the Undergraduate Psychology Major describes a set of learning goals and outcomes for psychology majors at the completion of the baccalaureate degree. The content and organization of this course is designed to help you meet these goals by learning and demonstrating the following abilities at the (B)accalaureate or (F)oundational level, as denoted below:

Goal 1. Knowledge Base in Psychology
- **B**: K1. Describe key concepts, principles, & overarching themes in psychology
- **B**: K2. Develop working knowledge of psychology’s content domains
- **F**: K3. Describe applications of psychology

Goal 2. Scientific Inquiry and Critical Thinking
- **B**: S1. Use scientific reasoning to interpret psychological phenomena
- **B**: S2. Demonstrate psychology information literacy
- **F**: S3. Engage in innovative & integrative thinking & problem solving
- **F**: S4. Interpret, design, & conduct basic psychological research
- **F**: S5. Incorporate sociocultural factors in scientific inquiry

Goal 3. Ethical and Social Responsibility in a Diverse World
- **F**: E1. Apply ethical standards to evaluate psychological science & practice
- **F**: E2. Build & enhance personal relationships
- **F**: E3. Adopt values that build community at local, national, & global levels

Goal 4. Communication
- **F**: C1. Demonstrate effective writing for different purposes
- **F**: C2. Exhibit effective presentation skills for different purposes
- **F**: C3. Interact effectively with others

Goal 5. Professional Development
- **B**: P1. Apply psychological content & skills to career goals
- **F**: P2. Exhibit self- efficacy & self- regulation
- **F**: P3. Refine project- management skills
- **F**: P4. Enhance teamwork capacity
- **F**: P5. Develop meaningful professional direction for life after graduation

ATTENDANCE & MAKE-UP POLICY:

Attendance: Attendance is encouraged, but not required, except on exam days. You do not need to notify me if you miss lecture, activity or TopHat. If you miss a lecture, it is your responsibility to contact a colleague to get notes or announcements.

Make- up policy: If you must miss an exam, remember your lowest of 4 scores is dropped, so the missed exam will be the one you drop. If you have a university- sponsored event on an exam day, notify me as soon as you are aware of the conflict. If you have an emergency, you must email me BEFORE the start of the exam and be able to provide documentation for the absence. All make- ups MUST be completed by the lecture after the scheduled exam day.

If you miss a TopHat or Make- It- Stick, remember a generous number are dropped.

COURSE CALENDAR:
The course calendar is subject to change depending on the rate of progress through the material, student interest in alternative topics, and/or scheduling constraints.